

Education, Children and Families Committee

10am, Tuesday 21 May 2019

Appointments to Sub-Committee on Standards for Children and Families, Consultative Committee with Parents and Working Groups 2019/2020

Executive/routine Wards Council Commitments	Executive All
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1. Recommendations

- 1.1 To appoint the membership of the Sub-Committee on Standards for Children and Families for 2019/20 as set out in Appendix 1.
- 1.2 To appoint the Convener of the Sub-Committee on Standards for Children and Families for 2019/20.
- 1.3 To appoint the membership of the Consultative Committee with Parents for 2019/20 as set out in Appendix 2.
- 1.4 To appoint the Convener of the Consultative Committee with Parents for 2019/20.
- 1.5 To appoint membership of the Working Groups for 2019/20 as set out in Appendices 3 to 6.

Andrew Kerr

Chief Executive

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Report

Appointments to Sub-Committee on Standards for Children and Families, Consultative Committee with Parents and Working Groups 2019/2020

2. Executive Summary

- 2.1 The Education, Children and Families Committee is required to annually re-appoint the membership of its Sub-Committee on Standards for Children and Families, Consultative Committee with Parents and Working Groups. The proposed membership structures and remits of each are detailed in appendices 1 to 6 of this report.

3. Background

- 3.1 The Council, at its meeting on 28 June 2018, approved revised political management arrangements.

4. Main report

- 4.1 The Committee is required to appoint the membership of its Sub-Committee on Standards for Children and Families, Consultative Committee with Parents and other Working Groups for 2019/20.
- 4.2 While there is no requirement for the membership of working groups to be proportionate to that of the Council, it is suggested that this is good practice.
- 4.3 The proposed membership has therefore been adjusted to reflect the overall political balance on the Council. It is, however, open to the Committee to alter the membership where it feels this is warranted.
- 4.4 The current membership structures and remits are set out in Appendices 1 to 6 of this report.

5. Next Steps

- 5.1 Not applicable.

6. Financial impact

- 6.1 Not applicable.

7. Stakeholder/Community Impact

- 7.1 The Sub-Committee on Standards for Children and Families will be unable to take decisions unless a membership is appointed by the Committee in line with the Committee Terms of Reference and Delegated Functions.

8. Background reading/external references

- 8.1 [Review of Political Management Arrangements 2018](#) – report by Chief Executive
8.2 [Minute of Council Meeting of 28 June 2018](#)

9. Appendices

Appendix 1 – Sub-Committee on Standards for Children and Families

Appendix 2 – Consultative Committee with Parents

Appendix 3 – Corporate Parenting Member Officer Group

Appendix 4 – Duncan Place Working Group

Appendix 5 – Gaelic Implementation Steering Group

Appendix 6 – Wester Hailes Working Group

Sub-Committee on Standards for Children and Families

Sub-Committee on Standards for Children and Families

Membership - 8 Members and 1 Religious Representative

(2 SNP, 2 Conservative, 2 Labour, 1 Green, 1 SLD and 1 Religious Representative)

Councillor Perry (Convener)

Councillor Dickie

Councillor Bird

Councillor Laidlaw

Councillor Mary Campbell

Councillor Rust

Vacancy – 1 Labour Group Member

Councillor Young

Vacancy – 1 Religious Representative

Remit

Power is delegated to the Sub-Committee on Standards for Children and Families to:

- provide oversight of the quality of education and care experiences for young people in the City of Edinburgh by scrutinising the reports and follow up actions of Education Scotland inspections in schools
- Consider an annual report on Care Inspectorate inspections in early years provision
- Consider individual reports on Care Inspectorate inspections in residential schools, care services for children and local authority reviews of service areas, establishments and units
- Monitor the implementation of initiatives relating to quality improvement and assurance, and attainment and achievement
- Maintain an overview of the implementation of national and local policies specifically related to quality standards by officers, establishments and services
- Contribute to the support and challenge agenda within the context of establishment plans
- Celebrate the success of establishments, units, teams and the service including recognising items of good practice

Consultative Committee with Parents

Consultative Committee with Parents

Membership - 7 members

(Convener and Vice-Convener of the Education, Children and Families Committee and 2 Conservative members, 1 SNP member, 1 Green member, 1 SLD member)

Councillor Dickie (Convener)	Councillor Perry
Councillor Bird	Councillor Smith
Councillor Mary Campbell	Councillor Young
Councillor Laidlaw	

Other Members

Three parent representatives from each of the Locality Groups
 Two parent representatives from the citywide Special Schools Group
 One parent representative from the Additional Support for Learning (ASL) Forum
 One head teacher from each sector on a rota basis
 One representative from the National Parent Forum)
 One representative from Connect (formerly the Scottish Parent Teacher Council)

Remit

The Consultative Committee with Parents is a forum which:

- provides discussion and consultation with parents on citywide and national issues
- provides a parent perspective at local and national level
- identifies common areas of discussion
- makes a recommendation to the Council on the appointment of a parent representative (non-voting) to the Education Children and Families Committee
- ensures parent groups ie National Parent Forum and Connect (formerly Scottish Parent Teacher Council) are represented
- communicates with neighbourhood groups and the wider parent councils

Corporate Parenting Member Officer Group

Corporate Parenting Member Officer Group

Membership - 8 members and 1 Religious Representative

(Convener and Vice-Convener of the Education, Children and Families Committee and 2 Conservative members, 1 SNP member, 1 Labour, 1 Green member, 1 SLD member and 1 Religious Representative)

Councillor Dickie (Convener) Councillor Laidlaw

Councillor Bird Councillor Perry

Councillor Corbett Councillor Rust

Vacancy – 1 Labour Group Member Councillor Young

Religious Representative

Rabbi David Rose

Other Partner Agency Members

One representative from the Champions Board (as Co-Chair)

Two representatives from NHS Lothian

One representative from Police Scotland

Remit

The remit of the Corporate Parenting Member Officer Group is to:

- establish a common understanding of the factors which lead to poor outcomes for looked after children
- agree a clear set of outcomes for looked after children
- set up a robust scrutiny mechanism of the outcomes for looked after children
- ensure that looked after children are considered in all policy initiatives
- have an overview of all recommendations in reports on looked after children
- ensure that looked after children are a high priority for all Council departments and partner agencies
- communicate with looked after children
- convey celebrations of success
- identify initiatives to progress the outcomes of looked after children
- support foster carers and kinship carers

Duncan Place Working Group

Duncan Place Working Group

Membership - Local Ward Members (Leith Ward)

(Councillors Booth, McVey and Munro)

Remit

The Working Group's establishment and remit arose from the following decision by the Education, Children and Families Committee on 6 October 2015:

- 1) To note that it was not possible to progress with the demolition of the existing entire Duncan Place building as had been previously approved.
- 2) To approve the recommended way forward to provide replacement accommodation as set out in paragraph 3.17 of the report by the Executive Director of Communities and Families.
- 3) To request that a further report be provided to a future Committee meeting on the outcome of the discussions with the local community regarding the possibility of community asset transfer of the part of the existing Duncan Place building which would remain.
- 4) **To agree that a working group be established involving locally elected members, relevant officers and the Duncan Place Management Committee to take forward the discussions outlined in paragraph 3.17 (ii) of the report by the Executive Director ([Link to Report – Duncan Place and Leith Primary School](#))**

Gaelic Implementation Steering Group

Gaelic Implementation Steering Group

Membership – 5 Members

(Gaelic Champion (as Convener), 1 Conservative, 1 Labour, 1 Green, 1 SLD)

Councillor Dickie (Convener) Councillor Perry

Councillor Booth Councillor Young

Councillor Laidlaw

Remit

- 1) To oversee and provide constructive challenge to the implementation of Edinburgh's Gaelic Language Plan 2018-2022.
- 2) To oversee the progress of the themed working groups of the Gaelic Implementation Steering Group.
- 3) To oversee the production of annual progress reports.

Wester Hailes Working Group

Wester Hailes Working Group

Membership – 5 Members

(Convener and Vice-Convener of the Education, Children and Families Committee,
1 Conservative, 1 Green, 1 SLD)

Councillor Perry	Councillor Laidlaw
Councillor Dickie	Councillor Campbell
Councillor Young	

Other Members

One parent council representative from Wester Hailes Education Centre
 One parent council representative from each of the three feeder Primary Schools
 (Canal View, Clovenstone and Sighthill)
 Head Teacher, Wester Hailes Education Centre
 One Head Teacher to represent the three feeder Primary Schools
 Officers from Quality, Improvement & Curriculum, Communities and Families

Remit

- 1) To research and understand the decisions parents and young people make about placing choices.
- 2) To deal with reputation and communication issues.
- 3) To strengthen the curriculum offer.
- 4) To strengthen the partnership with feeder primaries and nearby high schools.
- 5) To consider options for a “re-brand” of WHEC in response to concerns raised by some of the parents at the feeder schools, and to explore the feasibility of introducing a specialism in its curriculum such as a focus on Digital & IT skills and/or vocational skills, encouraging placement requests to come in, for those wishing to develop these skills for employment or further education.